

October 19, 2007

Mr. Kevin Teasley, CEO
21st Century Charter School @ Fall Creek #9370
2540 North Capitol Avenue, Suite 100
Indianapolis, Indiana 46208

Dear Mr. Teasley:

On September 7, 2007, the Indiana Department of Education's monitoring team commenced an on-site monitoring review of the 21st Century Charter School @ Fall Creek's administration of Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the *No Child Left Behind Act* (NCLB). Enclosed is a report based upon this review.

Prior to, during, and following the on-site monitoring review, the IDOE team conducted a number of activities (described in the attached report) to verify compliance with 1) the programmatic requirements of Title I, Part A; and 2) the fiscal requirements that must be followed by recipients of Title I, Part A educational funds.

The enclosed report summarizes the results of our on-site monitoring review. **Within 30 business days of the date of this letter**, please submit a response, and where appropriate, required documentation. IDOE will review the documentation and determine if it is sufficient to remove or remedy identified compliance problems.

In all cases where there are findings of non-compliance, **21st Century Charter School @ Fall Creek is responsible for taking appropriate action to remedy compliance deficiencies**. In some instances this can occur immediately and in some instances a longer term solution may be necessary. Where longer term measures are necessary, 21st Century Charter School @ Fall Creek must submit a specific detailed action plan with timelines and benchmarks for corrective action. IDOE will be happy to provide technical assistance to 21st Century Charter School @ Fall Creek where appropriate.

The IDOE team would like to thank Lisa Griffin, Dante Brown, Melissa Bechtel and Bill Herman for their work and assistance provided prior to and during the review in gathering materials and providing access to information in a timely manner.

We look forward to continued cooperation in working with you and your staff members on any follow-up activities, and in assisting 21st Century Charter School @ Fall Creek to improve the delivery of Title I services.

Sincerely,

Lee Ann Kwiatkowski, Director
Division of Compensatory Education

cc: Mrs. Lisa Griffin, Principal
21st Century Charter School @ Fall Creek #9370

Bill Herman, Superintendent
21st Century Charter School @ Fall Creek #9370

Melissa Bechtel, Director of Accounting
Greater Education Opportunities Foundation

Karega Rausch, Assistant Director
Charter Schools and Education
Indianapolis Mayor's Office

Linda Miller, Assistant Superintendent of Community Relations
and Special Populations, IDOE

Enclosure

**Indiana Department of Education
Title I, Part A Monitoring**

District: 21st Century Charter School @ Fall Creek

Monitoring Date: September 7, 2007

Monitoring Team: Sarah Pies, Teresa Neely and Lenée Reedus

Background Information

The Indiana Department of Education (IDOE) commenced on-site monitoring of the 21st Century Charter School @ Fall Creek on September 7, 2007. The purpose of this monitoring visit was to identify areas of strength, areas that need improvement, and areas of non-compliance with Title I, Part A and federal grants management (fiscal) requirements.

IDOE specifically monitored in the following areas:

Monitoring Topic	Statutory Citation
1) Compliance with professional qualification requirements for teachers and paraprofessionals	NCLB §1111(h)(6)(A) NCLB §1119(c)(1) NCLB §9101(23)
2) Compliance with parental involvement requirements	NCLB §1118(a)-(h) NCLB §1111(c)(14) NCLB §1111(d) NCLB §1116(a)(1)(D) NCLB §9101(32)
3) Compliance with professional development requirements	NCLB §1116(a)(1)(D) NCLB §9101(34)
4) Compliance with school improvement requirements	NCLB §1116(b) NCLB §1116(c) NCLB §1116(e)
5) Compliance with district improvement requirements	NCLB §1116(c)
6) Compliance with schoolwide program requirements	NCLB §1114
7) Compliance with targeted assistance program requirements	NCLB §1115
8) Compliance with school ranking and serving requirements	NCLB §1113
9) Compliance with comparability requirement	NCLB §1120A

10) Compliance with maintenance of effort requirement	NCLB §1120A NCLB §9521
11) Compliance with equitable services to private school students requirements	NCLB §1120
12) Compliance with statutory set-aside requirements	NCLB §1113 NCLB §1116 NCLB §1118
13) Compliance with supplement, not supplant requirements	NCLB §1120A
14) Compliance with financial management systems requirements	EDGAR §80.20 EDGAR §80.36
15) Compliance with compensation for personnel services requirements	OMB Circular A-87, Attachment B, Section 8
16) Compliance with complaint procedures	Subpart F—Complaint Procedure (CFR, Title 34)
17) Compliance with equipment requirements	EDGAR §80.32 OMB Circular A-87
18) Compliance with Neglected Institutes	NCLB §1401
19) Compliance with Delinquent Institutes	NCLB §1401

During the on-site visit, IDOE spent time interviewing staff from 21st Century Charter School @ Fall Creek.

IDOE also reviewed 21st Century Charter School @ Fall Creek's documents, including school policies and procedures, school notices to parents, school plans, personnel information, budget documents, contracts, and expenditure reports.

Based on the above information, our report follows.

Monitoring Topic 1: Compliance with NCLB professional qualification requirements for teachers and paraprofessionals

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs. In addition, IDOE reviewed letters to personnel, and notices to parents.

Statutory Requirement: Professional qualifications requirements are contained in Sections 1111 and 1119 of Title I. In addition, “highly qualified” is defined in Section 9101(23) of the general provisions section of NCLB.

Areas of Compliance

Professional qualification requirements: 21st Century Charter School @ Fall Creek produced evidence demonstrating their teachers currently meet the highly qualified teacher requirements.

Principal Attestation: 21st Century Charter School @ Fall Creek ensures that the principal of the school receiving Title I funds has attested annually, in writing, as to whether the school is in compliance with the professional qualification requirements of NCLB. As part of the annual application review, grant approval is not given unless each principal has signed a template attesting that their school is in compliance with the professional qualification requirements of NCLB.

5 Percent Set Aside: 21st Century Charter School @ Fall Creek did not reserve 5 percent of its allocation to support assisting teachers in reaching the professional qualification requirements because all teachers are Highly Qualified.

Parents’ Right to Know regarding: non-highly qualified teacher: 21st Century Charter School @ Fall Creek did not have students that had been taught by a teacher for four or more consecutive weeks that was not highly qualified.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 1

Parents’ Right to Know regarding request for teacher qualifications: 21st Century Charter School @ Fall Creek could not provide evidence that the letters had been sent home to all parents of students attending the school informing the parents of their right to know about the qualifications of the student’s classroom teacher, and where relevant, paraprofessionals. 21st Century Charter School @ Fall Creek provided evidence of the letter, but could not provide a mailing receipt.

Required Action: 21st Century Charter School @ Fall Creek must ensure that the Parents’ Right to Know letter regarding request for teacher qualifications is sent home to all parents and evidence is kept on file. 21st Century Charter

School @ Fall Creek will need to submit evidence of the mailing for the 2007-2008 school year to the IDOE by December 17 along with the response to this report.

Monitoring Topic 2: Compliance with parental involvement requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs.

Statutory Requirement: Parental involvement requirements are contained throughout Title I, specifically in Sections 1111, 1116, and 1118. In addition, parental involvement is defined in Section 9101(23) of the general provisions section of NCLB.

Areas of Compliance

Annual meeting: 21st Century Charter School @ Fall Creek provided sign-in sheets and agendas from the Annual Title I Meeting that was held.

Building schools' and parents' capacity for strong parental involvement: 21st Century Charter School @ Fall Creek provided evidence that they are building parents' capacity for involvement. The information stated in the Title I Application matched what was going on in the schools. Evidence of parent meetings, program information to parents, and materials and training had been provided to Title I parents.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 2

School Written Parental Involvement Policy: Although 21st Century Charter School @ Fall Creek had a parental involvement policy, a thorough review revealed that the policy did not include the ten required components. (See Attachment A)

Required Action: 21st Century Charter School @ Fall Creek must ensure that the Parental Involvement Policy contain the necessary components as stated in Sec. 1118 in order to be in compliance with NCLB requirements. In addition, 21st Century Charter School @ Fall Creek must submit to the IDOE the Parent Involvement Policy to verify compliance with NCLB requirements along with a list of staff and parents who participated in the revision of the policy by December 17 along with the response to this report.

School-Parent Compact: 21st Century Charter School @ Fall Creek did produce evidence that schools have developed a school-parent compact, but the compact did not include the required components of Sec. 1118. (See Attachment B)

Required Action: 21st Century Charter School @ Fall Creek must ensure that the school-parent compact is revised and contains all statutory components. The school must also ensure that the revision includes the input of Title I parents. The revised compact and evidence of parents' input must be submitted to IDOE by December 17 along with the response to this report.

Reviews Effectiveness of Parental Involvement Activities: 21st Century Charter School @ Fall Creek could not demonstrate that the school reviews the effectiveness of parental involvement activities. Even though the school submitted online surveys from parents, the surveys did not review the effectiveness of Title I parent activities.

Required Action: 21st Century Charter School @ Fall Creek must evaluate the effectiveness of the parental involvement activities for Title I parents. 21st Century Charter School @ Fall Creek must send the IDOE a copy of the review of the 2007-2008 school year by June 1, 2008.

Parent information resource center: 21st Century Charter School @ Fall Creek has not made parents aware of the Parent Information Resource Center in Indiana.

Required Action: 21st Century Charter School @ Fall Creek must submit documentation by December 17 with the response to this report that parents are made aware of the Indiana Center for Family, School and Community Partnerships. Their website is <http://www.fscp.org/>.

Monitoring Topic 3: Compliance with Professional Development Requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs regarding professional development requirements.

Statutory Requirement: Professional development requirements are contained throughout Title I, Part A. Professional development is defined in Section 9101(34) of the general provisions section of NCLB. Under Section §1116(a)(1)(D), school districts are responsible for reviewing the effectiveness of professional development activities carried out with Title I funds.

Areas of Compliance

Professional Development: 21st Century Charter School @ Fall Creek provided evidence that the professional development funded through Title I is high quality, sustained, intensive, and classroom focused.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 3

None.

Monitoring Topic 4: Compliance with school improvement, corrective action, restructuring, and alternative governance requirements; including proper implementation of public school choice and supplemental educational services.

Background

21st Century Charter School @ Fall Creek was not in school improvement for the 2006-2007 school year. 21st Century Charter School @ Fall Creek is in their first year of improvement for the 2007-2008 school year. IDOE interviewed the Principal and Director of Middle College/High School Programs regarding professional development requirements.

Statutory Requirement: School improvement, corrective action, restructuring, and alternative governance requirements, including proper implementation of public school choice and supplemental educational services are contained in Section 1116. Depending on the number of years a school has not made adequate yearly progress (AYP), the school, district, and in certain cases state, must take certain actions.

Areas of Compliance

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 4

School Improvement Plan: 21st Century Charter School @ Fall Creek did not provide evidence that the Standard Progress Report and School Covenant contained the ten statutory components of the NCLB school improvement plan. (Attachments C)

Required Action: 21st Century Charter School @ Fall Creek must develop an NCLB school improvement plan for 2007-2008 and ensure that all statutory components are included. The plan with all components must be submitted to IDOE by December 17 with the response to this report.

Recommendation: IDOE recommends attaching a checklist or table of contents so the components are easily identifiable.

Peer Review of School Improvement Plans: 21st Century Charter School @ Fall Creek was not able to provide evidence of a peer review process for the school improvement plan. (NCLB 1116(b)(3)(E)(ii) states, "...within 45 days of receiving a school plan, the LEA shall (i) establish a peer review process to assist with review of the

school plan; and (ii) promptly review the school plan, work with the school as necessary, and approve the school plan if the plan meets the requirements of this paragraph.”).

Required Action: Within 45 days of receiving the school improvement plans 21st Century Charter School @ Fall Creek must “...*establish a peer review committee, promptly review the plan, work with the school as necessary, and approve the school plan...*” [1116(b)(3)(E)] if all statutory requirements are met. In addition, 21st Century Charter School @ Fall Creek must ensure that the school improvement plan goes through a peer review process within 45 days of the receipt of the plan. Recommendations and comments should be given to the building principal. 21st Century Charter School @ Fall Creek must follow-up regarding the revision of the plans based on the peer review. 21st Century Charter School @ Fall Creek must submit a copy of the peer review to the IDOE by December 17 with the response to this report.

A peer review checklist developed by IDOE is available at:
http://www.doe.state.in.us/TitleI/pdf/peer_review_form.pdf

School Improvement Letter: 21st Century Charter School @ Fall Creek did not provide evidence that the school improvement letter was mailed to all parents at the beginning of the school year.

Required Action: 21st Century Charter School @ Fall Creek must ensure that the school improvement letter is mailed to all parents and approved by the IDOE before the beginning of the school year. 21st Century Charter School @ Fall Creek must submit evidence that the letter was mailed to all parents by December 17 with the response to this report.

Monitoring Topic 5: Compliance with district improvement requirements

Background

Not applicable to the 21st Century Charter School @ Fall Creek.

Monitoring Topic 6: Compliance with schoolwide program requirements

Background

21st Century Charter School @ Fall Creek is currently going through their first year of schoolwide planning.

Monitoring Topic 7: Compliance with targeted assistance program requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs regarding targeted assistance school program requirements.

Statutory Requirement: The targeted assistance program requirements are contained in Section 1115. In a targeted assistance school, a school must maintain a list of eligible children who receive Title I services. Eligible children are children identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards.

Areas of Compliance

Student Selection: 21st Century Charter School @ Fall Creek provided evidence that the students are being selected for Title I services using multiple educationally related, objective, and uniformly applied criteria given to all students at each grade level.

Evaluation of Program: 21st Century Charter School @ Fall Creek provided evidence that the progress of participating students is reviewed on an ongoing basis using NWEA and A+ weekly growth reports.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 7

None.

Monitoring Topic 8: Compliance with school ranking and serving requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs regarding the Title I ranking and serving requirements. In addition, IDOE reviewed documentation related to this requirement.

Statutory Requirement: The ranking and serving requirements are contained in Section 1113.

Areas of Compliance

Ranking and serving: 21st Century Charter School @ Fall Creek demonstrated compliance with the ranking and serving requirements.

Findings of Non-Compliance, Required Actions, and Recommendations for

None.

Monitoring Topic 9: Compliance with comparability requirement

Background

21st Century Charter School @ Fall Creek is a charter school, and considered its own LEA. There are no other schools to which it can be compared.

Monitoring Topic 10: Compliance with maintenance of effort requirement

Background

The Indiana Department of Education conducts yearly review of maintenance of effort for all Title I schools.

Statutory Requirement: The maintenance of effort requirements are contained in Section 1120A of Title I and Section 9521 of the general provisions section of NCLB.

Areas of Compliance

21st Century Charter School @ Fall Creek is in compliance with the maintenance of effort requirement.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 10

None.

Monitoring Topic 11: Compliance with equitable services to nonpublic school students' requirements

Background

Not applicable to 21st Century Charter School @ Fall Creek.

Monitoring Topic 12: Compliance with statutory set-aside requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs and Director of Accounting regarding the Title I statutory set-aside requirements.

Statutory Requirements: The statutory set-aside requirements are contained throughout Title I, including required reservations for neglected and delinquent children; homeless children, public school choice, supplemental educational services, school improvement, parental involvement and professional development (see Sections 1113, 1116, and 1118).

Areas of Compliance

21st Century Charter School @ Fall Creek is in compliance with statutory set-aside requirements for the fiscal year 2006-2007.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 12

None.

Monitoring Topic 13: Compliance with supplement, not supplant requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs and Director of Accounting regarding the Title I supplement, not supplant requirements.

Statutory Requirement: Section 1120A requires Title I funds to supplement, not supplant non-Federal sources of funds.

Areas of Compliance

Targeted Assistance Program Expenditures: 21st Century Charter School @ Fall Creek provided evidence that expenditures for the Targeted Assistance Program did not supplant non-federal resources.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 13

None.

Monitoring Topic 14: Compliance with financial management systems requirements

Background

IDOE interviewed the Principal, Director of Middle College/High School Programs and the Director of Accounting regarding 21st Century Charter School @ Fall Creek's financial management system.

Regulatory Requirement: Section 80.20 (b)-(i) of the Education Department General Administrative Regulations (EDGAR) details the threshold requirements financial management systems for non-State grantees (such as school districts).

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 14

Internal Control: For the 2006-2007 school year, 21st Century Charter School @ Fall Creek could not provide evidence that it had internal controls. There was a misalignment between the budget page and expenditures.

Required Action: 21st Century Charter School @ Fall Creek must develop an internal control system. 21st Century Charter School @ Fall Creek must ensure a system is in place where by the Title I Program Administrator approves the Title I activities before payment is issued, and the Director of Accounting does not pay for any Title I activity unless it is an approved expenditure in the application. If activities arise that are not in the original application, 21st Century Charter School @ Fall Creek must submit an amendment by April 1 prior to making the expenditure.

Monitoring Topic 15: Compliance with compensation for personnel services requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs and Director of Accounting in regard to the compensation for personnel services requirements.

Circular Requirement: OMB Circular A-87, Attachment B, Section 8 details the requirements for all compensation for personnel services supported with federal funds. This section includes the time distribution and semi-annual certification requirements.

Areas of Compliance

Compensation for personnel services requirements (Semi-annual Certification and Time and Effort Logs: 21st Century Charter School @ Fall Creek was able to demonstrate sufficient compliance with the requirements of OMB Circular A-87, Attachment B, Section 8.

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 15

None.

Monitoring Topic 16: Compliance with complaint procedure

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs regarding 21st Century Charter School @ Fall Creek's complaint procedure.

Regulatory Requirement: The SEA must adopt complaint procedures. The LEA must incorporate the elements required by NCLB for formal complaint procedures into local complaint procedure policies. The LEA must issue appropriate guidance to the schools. Complaint procedures are contained in Subpart F—Complaint Procedure (CFR, Title 34).

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 16

Complaint Procedure: 21st Century Charter School @ Fall Creek could not provide evidence of a complaint policy.

Required Action: 21st Century Charter School @ Fall Creek must submit a complaint procedure policy to the IDOE by December 17 with the response to this report.

Monitoring Topic 17: Compliance with equipment requirements

Background

IDOE interviewed the Principal and Director of Middle College/High School Programs and the Director of Accounting regarding equipment acquired with Title I, Part A funds.

Regulatory Requirement: Section 80.32(b)-(h) of the Education Department General Administrative Regulations (EDGAR) details the threshold requirements for the use, management and disposition of equipment acquired with federal funds by non-State grantees (such as school districts).

Findings of Non-Compliance, Required Actions, and Recommendations for Monitoring Topic 17

Equipment/Technology Inventory List: 21st Century Charter School @ Fall Creek could not provide evidence of an equipment/technology inventory list that included the ten required components from EDGAR. (See Attachment D)

Required Action: 21st Century Charter School @ Fall Creek must send the IDOE by December 17 with the response to this report an equipment/technology inventory list with the ten required components from EDGAR. A sample inventory list can be found on the IDOE Title I website at http://www.doe.state.in.us/TitleI/docs/inventory_list.xls.

Labeling of equipment: 21st Century Charter School @ Fall Creek was not able to show that equipment/technology at the school was appropriately labeled and stamped.

Required Action: 21st Century Charter School @ Fall Creek must ensure that all equipment and technology purchased with Title I funds are properly labeled and stamped "Title I". All equipment and technology purchased with Title I funds must also appear on the inventory list.

Disposition of Equipment Policy: 21st Century Charter School @ Fall Creek could not provide evidence of a Disposition of Equipment Policy.

Required Action: 21st Century Charter School @ Fall Creek must send a Disposition of Equipment Policy to the IDOE by December 17 with the response to this report. 21st Century Charter School @ Fall Creek must ensure the policy is being implemented.

Monitoring Topic 18: Compliance with Neglected Institutions: Funded through Title I, Part A

Background

Not applicable for 21st Century Charter School @ Fall Creek.

Monitoring Topic 19: Compliance with Delinquent Institutions: Funded through Title I, Part D, Subpart 2

Background

Not applicable for 21st Century Charter School @ Fall Creek.

Attachment A

School Parent Involvement Policy

21st Century Charter School @ Fall Creek

School Parental Involvement Policy: Section 1118 (b) Each Title I school shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the following requirements listed below.

Requirements of School Parental Involvement Policy	Compliant
1. Convened an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I, Part A, and to explain the requirement of such and the right of the parents to be involved	No
2. Offered a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement	No
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy	No
4. Provide parents with: <ul style="list-style-type: none"> <input type="checkbox"/> Provide timely information about Title I programs <input type="checkbox"/> A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet <input type="checkbox"/> <u>If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible</u> 	No
5. (SWP schools) If the schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA	N/A
6. Includes a School-Parent Compact (see checklist next page)	Yes
1. Build the schools' and parents' capacity for strong parental involvement by: <ul style="list-style-type: none"> <input type="checkbox"/> <u>Providing assistance to parents of children served as appropriate, in understanding such topics as the State's academic content standards and student academic achievement standards, and how to monitor a child's progress and work with educators to improve the achievement of their children</u> <input type="checkbox"/> Providing materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, to foster parental involvement <input type="checkbox"/> Coordinating and integrating parent involvement programs and activities with Head Start, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children <input type="checkbox"/> Educate educators with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school <input type="checkbox"/> Ensure that information related to school and parent programs, meetings, and other activities, are sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand <input type="checkbox"/> Other reasonable support for parental involvement activities as parents may request 	No-missing underlined component

Attachment B

School – Parent Compact

21st Century Charter School @ Fall Creek

School-Parent Compacts: As a component of the school-level parental involvement policy, each Title I school shall jointly develop with parents for all children served, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership to help children achieve the State's high standards. Such compact shall:

School-Parent Compact shall include:	Compliant
1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the state's student academic achievement standards, <u>and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time</u>	No- missing underlined components
2. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> Parent-teacher conferences in elementary school, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement <input type="checkbox"/> Frequent reports to parents on their children's progress <input type="checkbox"/> Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities 	Yes

Attachment C

School Improvement Plan

21st Century Charter School @ Fall Creek

School Improvement Plan: According to Sec. 1116 (b) (3) (A) after identification as a school in improvement, each school identified as in improvement shall, not later than 3 months after being so identified, develop or revise a school plan in consultation with parents, school staff, the LEA, and outside experts, for approval by such LEA. The school plan shall cover a 2-year period and include:

Ten Components of School Improvement Plan*	Compliant
1. Strategies based on scientifically based research strategies to strengthen core academic subjects that addresses the specific academic issues that caused the school to be identified for school improvement	No
2. Policies and practices concerning core academic subjects that have the greatest likelihood that all groups of students will meet the proficient level on the ISTEP+	No
3. Assurance that the school will spend not less than 10% each year to provide high quality professional development that: <ul style="list-style-type: none"> <input type="checkbox"/> Directly address the academic achievement problem that caused the school to be identified <input type="checkbox"/> Meets NCLB's professional development requirements <input type="checkbox"/> Provides increased opportunity for participating in professional development 	No
4. Specifies how professional development funds will be used to remove the school from improvement status	No
5. Annual measurable objectives for continuous and substantial progress by each group of students to meet proficient levels of achievement on the ISTEP+ (by 2013-2014)	No
6. Documentation that written notice about the identification of a school in improvement was provided to the parents of each student enrolled in the school in a language parents can understand.	No
7. Specifies the responsibilities of the school, the LEA, and the SEA including technical assistance to be provided	No
8. Strategies to promote effective parental involvement in the school	No
9. Activities before and after school, during summer, and during any extension of the school year	No
10. Incorporates a teacher-mentoring program (in addition to any the LEA might offer for new teachers)	No

*Consolidated plans are encouraged and accepted.

Attachment D

Equipment/Technology Inventory List

All Property Records (inventories) must include:	Compliant
1. A description of the property	No
2. A serial number or other identification number	No
3. The source of the property	No
4. Who holds title	No
5. The acquisition date	No
6. The cost of the property	No
7. The percentage of Federal participation in the cost of the property	No
8. Where the property is located	No
9. The use and condition of the property	No
10. The ultimate disposition data including the date of disposal and sale price of the property	No